| Name Key |
|--|
| Study Guide Quarter 1 |
| Safety |
| What piece of lab equipment is very important for safety in many science labs? Safety goggles What do you never do to a test tube when heating it? (2 things) Never stopper the test tube, do not point it at yourself. If you get hurt or equipment is broken what should you do? Tell the teacher |
| Lab Skills |
| 4. To measure the volume of a liquid what tool do you use and where do you read from? Graduated cylinder, read from the bottom of the meniscus. 5. Know the metric prefixes in order and be able to convert! KHDUDCM |
| 6. Why do we add stains to slides? To make cell parts more visible 7. What is one down side of staining cells? Kills the specimen 8. What technique is used to compare the DNA of different organisms? (used in things like crime scene investigations) Gel Electrophores. |
| 9. Why do we add a coverslip to a slide? To protect the specimen thold it in place. * We put the covers on at a 45° angle to prevent air bubble from forming. By density when spun. 11. Why do we use paper chromatography? |
| 12. Why do we use indicators? To show the presence of a specific molecule. 13. What does indicate the presence of? Tell me about the color change. I adine goes from amber to purple black in the presence of 14. What does Benedict's solution indicate the presence of? Tell me about what additional step is needed and the color change. Benedicts blue goes from blue to brick orange when in the presence of glucase and heated! |

| 15.Dichotomous Keys are used to identify organisms that are unknown to the used but | |
|---|------|
| known to the classification system. Make sure you know how to use a dichotomous | |
| key. Always goes between 2 characteristics (physical). Starts off | |
| general and becomes specific. | |
| 16.Know the parts of the microscope. In class we use what kind of microscope? | |
| Compound light microscope (has 2 lenses, ocular tobjec | tiv |
| 17. How do you find the total magnification of a microscope? | |
| Total Magnification = Ocular magnification & Objective magnif | rica |
| 18. What do you never use under high power? | |
| The state of the slide of | - |
| The coarse adjustment knob-it can crack the slide o | th |
| 19. How do objects appear under the microscope? (tell me and draw me a picture) objection | |
| opside down, back wards magnifice c | - |
| 20. What does the diaphragm control? | |
| The amount of light on the specimen. | |
| 21. The most powerful kind of microscope is the | |
| The electron microscope | |
| Scientific Method | |
| | |
| 22. What are the steps of the scientific method? Purpose as a question, background research, hypothesis, design transport exp | bein |
| Analyze da ta, draw conclusions, share results. 23. How many variables are we looking to test? | |
| | |
| Only I - the Independent variable | |
| 24. What is the independent and dependent variable? Independent variable - what "I" the scientist charges | |
| Dependent variable | |
| Dependent variable 25. How are the experimental and control group different? (make sure you can apply | |
| this to an experiment knowing which group would be the control group) | |
| Experimental group gets the variable Control group is kept closest to natural conditions 26. Why is a control group necessary in an experiment? | |
| 26. Why is a control group necessary in an experiment? | |
| For comparison | |
| 27. Making a prediction of what you expect the results to be is making a what? It does | |
| not need to be correct. | |
| Hypothesis - it can be supported or refuted by your data. | |
| 28. The information that we collect during an experiment (observations and | |
| measurements) is what? | |
| Data | |
| 29. How do we organize data? | |
| Tables, charts and graphs. | |
| | |

30. What do we form after looking at the data from the entire experiment?

31. How do you make an experiment more reliable increase validity? (tell me 2 ways)

32. What are constants in an experiment?

Graphing

- 33. Make sure to include labels with units for each scale!
- 34. Independent variable is on the x-axis and dependent variable is on the y-axis.
- 35. Surround plot points with a circle, triangle, whatever is asked for and then connect the points.
- 36.DO NOT extend the line to (0,0) the origin (unless it is a given data point) or past the last given data point.
- 37. Make sure the scale value is equal all throughout each scale

Life Functions

X

38.List the organization of life from least complex to most complex?

39. What are the 8 life functions?

40.Know the function of each of the life functions as well as which organelles are associated with the process.

| Life Process | Definition | Organelle |
|--------------|---|--|
| Respiration | Create Energy | Mitochondria |
| Regulation | Control + Coordination | Cell Membrane, Nucleus, Cytoslasm |
| Reproduction | Make more of oneself | Cell Membrane, Nucleus, Centriole |
| Growth | Increase in Size or #ofcells | Cell Membrane |
| Excretion | | Cell Hembrane |
| Nutrition | Gretting rid of cell wastes Taking things from the | Lysosome, Chloroplast (Plant sonly) |
| Transport | Movement/Circulation of mote | Cytoplasm ER |
| Synthesis | Making something more complex from less comple | Ribosome Thoroplast (plants only) |

| 41.Be prepare to explain how the life processes work together. For example, digestion |
|---|
| releases nutrients from food (nutrition), which are then absorbed and circulated to |
| cells (transport). They then diffuse, or move, into cells where they are used to create |
| energy (respiration) or to synthesize (synthesis) molecules that the cell needs. All of |
| the metabolic activities then lead to wastes that must be removed (excretion). |

42. What is metabolism?

The sum of all the life functions / chemical reactions

43. What is homeostasis?

Keeping the internal environment stable even when the external environment is changing

Cells

44. What are the 3 parts of the cells theory?

All living things are composed of one or more cells. Cells are the basic unit of structure and organization of organisms. Cells arise from pre-existing cells

45. Why are viruses an exception to the cell theory?

Cannot reproduce on their own

46.Organelles

| Cell Organelle | Function | Picture |
|------------------------------|------------------------------------|--------------|
| Mitochondria | Cellular respiration-ATPlene | min |
| Cell membrane | Controls what enters + exits acell | membrane |
| Cutoplasm | Movement withing cell | Eg cytoplasm |
| Ribosome | Protein Synthesis | : ``: |
| Nucleus | Control center ofcell, contains DI | VA nucleus |
| Vacuole | Stores food, nater trastes | Vacrole |
| Chloroplast (plantcellsonly) | Site of photosynthesis | (B, 8 B) |

47. How are plant and animal cells different? (list at least 3 reasons)

Plant cells have a cell wall and chloroplasts Animal cells have centrioles

48 How do the different organelles work together to maintain homeostasis?

14. Compare how cell organelles are similar to organs.